

THE MCE TIMES

IMPORTANT DATES SEPTEMBER

Tuesday 25th

Early Years to Year 1 Headmaster's Coffee Morning

Sunday 23rd

What is an IB Education and what is the IB Diploma Session

Tuesday 25th

What is an IB Education Session

Thursday 27th

a Secondary School behaviour information session



Thursday 20th September 2018

Dear Parents and Friends of Malvern College Egypt,

Upcoming Information Session

It was wonderful to meet so many parents at the two Headmaster's Coffee Mornings this week. Now that classes are settled into their routines our focus can move a little more towards ensuring our whole community is settled in and has all of the information you need to support your child's learning. We will be running a number of information sessions in the coming weeks from using the Parent Portal to what the IB Diploma Programme is. Should you have any areas in which you would like to have further information, either in writing or as an information session, please do contact my PA, Inas Eldeeb (Inas.Eldeeb@malverncollege.edu.eg).



Headmaster's Coffee Mornings

A reminder that we have one further Headmaster's Coffee Morning next week to give you the opportunity to informally meet myself, the Head of Early Years and other key staff:

- Early Years (Pre-Nursery to Year 1) – 10:20am on Tuesday 25th September

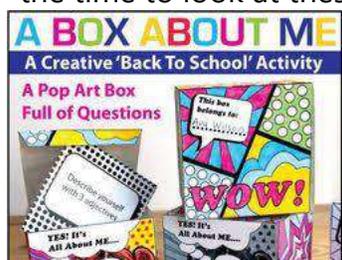
Warmest Regards

Wayne Maher
Headmaster

Early Years News from Sally Dibb-Holland – Head of Early Years



In Year 1 this week CCAs have started with children being able to choose between a range of exciting activities including, cooking, ballet, recycling and football. In the classroom, Year 1 are continuing their topic on Explorers and completing more work based on landing on the moon. Class teachers have also been speaking to the children about the importance of healthy eating and making the right choices for snack. We ask that you help with this at home by ensuring that children are sent in with enough healthy food (of course, no nuts). In addition, to support with extra reading at home, Year 1 class teachers will be sending home log in information for 2 websites: Teach your monster to read and Oxford Owl. Please take the time to look at these with your child and ensure extra opportunities to work on reading at home.



In Reception this week it has been another busy week, we have started our first topic of the year "All about me!" We have been learning names for different parts of our bodies, through songs and games. We have also been thinking about the way our bodies move and special activities we can do. Next week we will be focusing on our families and would love the children to send in photos, so we can make a family tree. We are also asking the children to make an 'All about me box' that they can share with their classes. This box can contain photos of family and home, cultural items and favourite toys or snacks. We look forward to seeing what the children bring in and learning more about everyone.



In Nursery this week the children are now getting used to our Nursery routines and have enjoyed the wide range of activities inside and outside the classrooms. We are continuing to help the children work through separation to begin to feel safe and explore the Nursery environment and materials more fully.

Our topic is "All about me" in which the children are learning about ourselves and each other. This topic covers parts of the body, body movement, families, our five senses, and feelings. This week, we have been spending a great amount of time getting to know each other and learning about what makes everybody special. The children have been singing body movement songs including "Head, Shoulders, Knees, and Toes," and "If You're Happy and You Know It." They have been making self-portraits and comparing their features to others. You will, I am sure, want to support your child to explore this topic at home or when you are out and about. Please help your child to learn when their birthday is and help them notice the differences between two people, for example eye colour, height. Looking at non-fiction books as an information source. Please encourage your child to bring into Nursery items from home for Show & Tell to help us get to each other better.



In Pre-Nursery this week the children have settled well. This week we have started our first topic "All about Me" The children have really enjoyed looking at their family photos during circle time and talking to their friends about who is in the pictures. We have been busy making our craft activity, where we painted our hands and foot prints to make a flower, we had lots of fun doing this.

Sally Dibb-Holland
Head of Early Years

Primary School News from Phillip Hunter – Head of Primary School

HUSTINGS

It has been another very busy week in Primary. The highlight of the week has been the 'Hustings' and the subsequent election of our new House Captains. This process was expertly organised by Mrs Belcher, who put a great deal of time and effort into ensuring that every student who wanted to participate had the opportunity to present their case. You can find out more in Mrs Belchers report, below.



Can I remind parents of a few important points that have arisen during the week? Firstly, there have been several students turning up for a hot lunch who do not have any credit on their card and therefore cannot pay for a meal. This situation is embarrassing for the child and distressing for the adults as nobody wants to turn a hungry child away. Please make sure every Saturday that your child has enough money on their card for the week ahead.

I am pleased to report that the singing of the national anthem is getting better each morning. However, we have a lot of students arriving late each day. This not only affects the gathering by the flag, but it can also affect the start of the college day and the beginning of the first lesson. This is not fare on the students. Please ensure that you allow enough time each morning to get to college in order to arrive by 7:40am.



Finally, it was wonderful to meet so many parents at the headmaster's coffee morning this week. Thank you to those parents who made the effort to attend; I thoroughly enjoyed meeting you all and discussing our shared passion for the children's learning.

Thank you for your continued support.

Star of the Week

Year 2 M	Sophia Hassan	Year 4 A	Leena Awwad
Year 2 A	Hania Badr	Year 4 L	Julia Boules
Year 2 L	Mazen Al Adawy	Year 5 M	Lana Bin Ibrahim Jad Belkadi
Year 2 V	Kendah Elbeltagy Ismail Abdeen	Year 5 A	Aisha Ibrahim
Year 3 M	Mariam Ibrahim Yaman El Nuseirat	Year 5 L	Mohamed Diab
Year 3 A	Farida El Zoghby Hesham Rashed	Year 6 M	Ayesha Daya
Year 3 L	Rebecca Driscoll Hana Elgedawy	Year 6 A	Kenzy Ahmed
Year 4 M	Fatima Daya Nour Bin Ibrahim	Year 6 L	Emily Abdelshahid

House Points

1 st	Foster
2 nd	Elgar
3 rd	Lewis
4 th	Sanger

Phillip Hunter
Head of Primary

House System News from Jacqui Belcher – Head of Primary House System



This week in Primary we had our first House meetings of the year. All of the Primary children had a chance to vote for Year 6 students who put themselves forward to be House Captains. This is the beginning of a calendar full of House events for 2018-19.



The House system plays an important role in College life. It provides an opportunity for many events, activities and competitions which are really enjoyed. Perhaps more importantly they help every child to feel that they are part of the College community. The House system also develops and encourages leadership and mentoring skills in the Captains and a sense of thinking about others through fundraising for the chosen House charities.

All of the candidates spoke confidently and passionately. They have done themselves proud and I would like to thank them all for participating in the elections. For our students, it was a beneficial experience of democracy!



The successful candidates are:

ELGAR: Ahmed el Hawary and Kanzy Enab

LEWIS: Yassin Khairy and Ayten Shalan

FOSTER: Kiana Boreai and Jolie Shehata

SANGER: Moustafa el Fekiry and Malak Salem

Well done to these students! I will be meeting with them next week to further discuss their role.

Jacqui Belcher
Head of Primary House System

Secondary School News from Mr. Richard Moore – Head of Secondary School



Secondary Walkabout

I had the pleasure to show Mr. David Hammond (MCE advisor) a number of our lessons of Monday morning, we were both impressed by the quality of teaching taking place and I was happy to see so many pupils engaged in their learning.



IB update

Assemblies – there are two assemblies for students to help them understand the structure of the IB and its philosophy. We have divided the Secondary School as they will have very different needs depending on how close they are to Key Stage 5

- 20th September – Period 3 – Year 9, 10 and 11
- 27th September – Period 3 – Years 7 and 8

PARENT INFORMATION SESSION

I would also like to reiterate the following Parent Information Sessions are available to you next week.

We will be running two parent information sessions next week. These are in the theatre from 8am.

- **Sunday 23rd September** - "What is an IB Education and what is the IB Diploma?" An introduction to the IB's Philosophy and the structure of the Diploma - Recommended for parents of students in Years 9 and above.
- **Tuesday 25th September** – "What is an IB Education?" A holistic view of the International Baccalaureate and our Accreditation Process - Recommended for parents of students younger than Year 9 interested in understanding the IB.



Understanding the Behaviour Policy

On Thursday 27th September the pastoral team will be hosting a Secondary School behaviour information session. The session starts at 8am, in the theatre and will be an opportunity for us to share our behaviour expectations and procedures. The session is not being held as a 'discussion' opportunity but rather to provide parents with the chance to understand some of the key points of the behaviour system here at MCE.



Punctuality to College

We place great store on pupils being punctual to school and to lessons. Lack of punctuality affects learning and behaviour not only of the pupil who is late, but it has an impact on all other learners as the teacher is required to recap on missing learning for those who arrive late. This reduces learning time for the rest of the class. Punctuality is also a key workplace skill which must be learnt at school and adhered to. Employees who are regularly late to work lose their jobs. In the work place you cannot arrive at the start time, you must be in the work place prior to the start time and ready at your desk or work station for the official start time. This principle holds true in school.

Here at MCE our expectation is that pupils are assembled at 7:40 am. Please be on time!

Homework

How to help with homework

I have been asked by parents how to help their child focus on their homework. Here are 12 tips which will help you

Homework helps students develop study skills, fosters independence and responsibility, increases students' understanding of content, teaches time management skills and builds positive academic self-image. Unfortunately, homework can also cause unnecessary frustration, prevent students from participating in extracurricular activities and lead to poor self-esteem. Luckily those negative aspects are preventable by making homework an important priority for your family and trying out these 12 helpful homework tips:

1. **Limit Distractions.** Create a homework zone for your students that is away from the T.V. and other places where there could be distractions such as pets, people coming and going and loud noises.

2. Provide Tools. Make sure the materials your student may need are readily available. It's helpful to have a stash of pencils, pens, a dictionary, etc. available. Check in regularly and make sure that any special materials needed for class projects are provided so their work won't be disturbed.



3. Help Manage Time. Establish a set time for doing homework. Don't wait until just before bedtime to do homework when students are tired and easily distracted. Think about using a weekend morning or afternoon for working on big projects, especially if the project involves getting together with other classmates.



4. Be Positive. The attitude you express toward homework will be the same attitude your child acquires. Make it a habit to tell your child that the work they're doing is important.

5. Do YOUR Homework Too. Show that the skills they're learning are related to things you also do as an adult. If your student is reading, you could be reading too. If your student is practicing math, you could balance your check book.

6. Teach Don't Tell. It's important that when asked for help you give guidance but not answers, that way your student learns the material and concepts. Remember that a lot can be learned from struggle and that too much help can teach your child that when the going gets rough, someone will do the work for them.



7. Cooperate. Teachers will often ask that you play a role in your child's homework. Make sure you're being an advocate for the teacher and follow their direction, so you can show that school and home are a team.

8. Foster Independence. Some homework is really intended for students to do alone. Homework is a great way for kids to develop independence and accountability for lifelong learning skills.

9. Communicate. Make sure you talk to your child's teacher and understand the purpose of homework and what the class rules are.



10. Build Metacognitive Skills. Help your child decide what homework is hard and what is easy, then encourage them to work on the hard stuff first so they're most alert for challenging work.

11. Set Break Time. Watch your child for signs of failure and frustration. Let your child take a short break if they're having trouble keeping their mind on the assignment. Build perseverance but set time limits to avoid burnout.



12. Reward Progress and Effort. When your child has been successful and is working hard, celebrate success with a special event to reinforce positive effort.

Warm regards,
Richard Moore

Head of Secondary School House System News from Ms Isabel Pante



The Secondary Team – who are we?

Head of Secondary House System: Ms I Pante

I am extremely excited to be part of such a strong team and work with such wonderful and dedicated students. This new academic year brings many opportunities for collaboration, community services, and companionship among the Houses and my hope is to have brought everyone together by the summer. Let us enjoy it and make the most of it! "There are no limits to what you can accomplish, except the limits you place in your own thinking."

Head of Elgar: Miss K Harries - It is my privilege to be the head of Elgar House here at Malvern College Egypt. I truly feel that the secondary students in Elgar have an unbelievable House spirit, always putting their best foot forward and showing great sportsmanship. If you are new to Elgar this year, then a very warm welcome to you! We are so happy to have you joining us and excited about what you can bring to the House competitions. Best of luck everyone, I have a good feeling about this year so remember, winners never quit and quitters never win!

Head of Foster: Mr L Webb - I am now in my second year working with the fantastic students from Foster and I am really looking forward to helping them achieve their best in all the House competitions. I would like to welcome all the new Foster students in all year groups but especially Year 7 who worked so hard last year in Primary. The students did Foster proud and we hope to do the best we can this year in Secondary. Also, good luck to all the other Houses this year! The best preparation for tomorrow is doing your best today.

Head of Lewis: Mrs K Moore - I'm so excited to once again be Head of Lewis House this year because of the wonderful students that are members of Lewis. I was so proud last year of your commitment to House events, your kindness and your general positivity. I would like this year to encourage you all to believe in yourselves and in what you can achieve and as our very own C.S. Lewis once said "You are who you believe you are".

Head of Sanger: Mr D Cella - "Optimism is the faith that leads to achievement." Qualified in Electrical and Electronic Engineering and running own business for 14 years. Retrained to become a Teacher of Mathematics, qualifying in 2013. Worked in various UK schools teaching year 7-13 students, then moved to Kuwait to teach year 10-13 students Mathematics before joining Malvern College Egypt this year.

Ms Pante

Head of Secondary School House System

Sports News from Joshua Sussex – Head of Physical Education



It has been a fantastic week within the PE department, the curriculum is in full swing and the students are continuing to make fantastic progress across movement and dance and benchball. We have a new PE teacher this year, Mr Davidson who has settled in fantastically well, working closely with the younger year groups. Mr Davidson has an outstanding level of experience within basketball and we are very much looking forward to the development of our students within the sport.

CCA

With the CCA and sports coaching sessions starting this week, we are very excited about the students competing against various schools in swimming, basketball, football and tag rugby. We encourage all students to take part in any CCA and sports coach where we not only focus on the sports but life skills, such as teamwork, leadership and communication skills.



Please note the following days for the early morning football coaching sessions and the coaches...

Sunday 23rd= Under 13 girls football: Mr Watt & Mr Keal

Monday 24th= Under 13 boys football: Mr Gale

Tuesday 25th= Under 16 girls football: Mr Driscoll

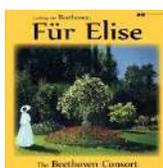
Thursday 27th= Under 16 boys football: Mr Sussex

If interested in the above, please speak with the relevant coach with regards to times and the sign-up process.

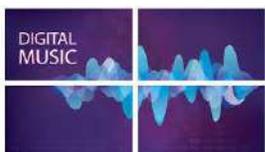
Joshua Sussex
Head of Physical Education

Music News from Paul Russell – Director of Music

In the past few weeks students have impressed me with their talents, both in lessons, in the Secondary Mary Poppins auditions and generally around the music department. Key Stage 3 students (Years 6, 7 and 8) are now busy with their new schemes of work.



Year 6 are learning about classical music and the orchestra. They have begun to play Beethoven's 'Für Elise'. Year 8 are enjoying learning about the life of Bob Marley and are learning to play and sing reggae songs. Year 9 are learning about the history of the blues and learning to play the 12-bar blues on keyboards. Classes are now starting to record what they have learnt in the keyboard room using the College's marvellous Music Technology Suite. Students have begun to produce an original arrangement of their set piece using the iMacs' Garageband sequencing software and MIDI keyboards. I do encourage students to practise any set work that they are learning in class in their free time. Exciting



music technology schemes will be delivered later in the year, including 'Digital Music for Apps and Gaming' in Year 7, and learning how to compose and sync film music in Year 8. Key Stage 3 students are also developing their vocal skills at the start of each lesson by learning to sing challenging hits by the British pop star Adele. This will be developed into a concert piece for a later date. Key Stage 2 students are currently preparing part songs for future performances. Year 3 have begun to learn the recorder this week. Though a recorder is provided in lessons, it would be beneficial for the student to have one to practise at home. Nursery and reception have been learning dynamics in music, accompanying songs with percussion and movement. The department is currently interviewing for a fourth music teacher, so that every year group in the school will have two lessons a week. Music becomes an optional iGCSE subject in Year 9. It is a pleasure to work in a college with such wonderful music facilities and one that places so much importance on the subject.