

# THE MCE TIMES

## IMPORTANT DATES MARCH

**Saturday 17<sup>th</sup> to Saturday 24<sup>th</sup>**  
Secondary School Trips Week  
(College Closed for Year 7 to 10)

**Sunday 18<sup>th</sup>**  
Pharaonic Village Trip

**Tuesday 20<sup>th</sup>**  
French Day

**Wednesday 21<sup>st</sup>**  
Year 6 Kawalees Trip

**Thursday 22<sup>nd</sup>**  
Year 6 kawalees Trip

**Sunday 25<sup>th</sup>**  
Parent Teachers Consultation Day

**Thursday 29<sup>th</sup>**  
Last Day of Term 2 (FULL DAY)

**Friday 30<sup>th</sup> to Wednesday 9<sup>th</sup>**  
Easter Holiday

## IMPORTANT DATES April

**Tuesday 10<sup>th</sup>**  
First Day of Term 3

**Sunday 22<sup>nd</sup> - Tuesday 24<sup>th</sup>**  
Well Spring Trip

**Tuesday 24<sup>th</sup> – Monday 30<sup>th</sup>**  
Art Exhibition



Thursday 22<sup>nd</sup> March 2018

Dear Parents and Friends of Malvern College Egypt,

The College has been unusually quiet this week, well in part of the school at least. Our Secondary School trips week has seen students travelling to London (Art and Drama), Cyprus (Environment and Outward-bound) and Switzerland (Skiing). These amazing opportunities are providing the students with such fantastic experiences beyond the classroom and we really look forward to hearing from them when they all return. Our younger students have also been exploring the world beyond the classroom with a Year 3 Pharaonic Village trip, Year 6 Drama workshops and Early Years students visiting the Sitara theatre at Porto Cairo. Trips are an enormously vital part of the MCE ethos and this can only happen through the tremendous work of our teachers and admin staff and they continue to amaze me with their dedication and enthusiasm to providing these opportunities for the children.



### Parent Teacher Conference

Sunday 25<sup>th</sup> March will see the second, and last, of our Parent Teacher Conference days for this academic year. There are no lessons for students on this day as we encourage all parents to visit the school (through appointments for Pre-Nursery to Year 6) on the day and meet with the class or subject teachers. This gives parents, teachers and students the opportunity to discuss learning

and progress made so far this year as well as set targets for the rest of the year. We look forward to seeing you all here during the day.



**Election Week End of the Day** – Monday, Tuesday and Wednesday 2:10pm finish throughout the College.



### MCUK Summer Courses

Following on from the enormous success of the Malvern College Summer School courses last year we recently advertised the plans for the summer 2018 courses. We have had many students already signing up for the 2 or 3 week courses. However, due to popular demand we are able to offer further places on the courses. In order to give families more details of the courses I am going to hold a brief information session at the College during the PTC day on Sunday 25<sup>th</sup> March (at 10am and again at 2pm).



### School Photographs

The photography company Pret-a-portrait have now completed their preparations of all the photographs taken during their visit a few weeks ago. All parents will receive a viewing instructions card with the details of how to access the Pret-a-portrait website and then view and purchase any pictures. I think these photos are quite amazing and are a wonderful way to record the memories of such important times in the children's lives.



### International Day

Following on from our enormously successful International Day I would like to share with you all that we raised over 100,000 EGP through the voucher sales, outside vendors and our incredibly generous sponsors. I look forward to sharing news soon how the FoMCE will now use the balance of this money to support our student led House charities as well as supporting the Student Council, other charities and future events. We would like to thank you all and specifically the FoMCE committee and MCE staff for such an amazing achievement.

**Headmaster**  
Wayne Maher

**Early Years News from Sally Dibb-Holland – Head of Early Years**

Dear Parents,



In Early Years and Year 1 on Thursday of last week, all our children thoroughly enjoyed a wonderful book character dress-up parade. All the children were confident to walk around the Early Years Shared Area, skipping, dancing and clapping along to the music. Showing their costumes to all the parents, teachers and children watching. There was a high-energy and positive attitude and all our teachers dressed

up as well which was marvellous. Following the Parade the children gathered in small groups to share a story with different teachers, the children in my group listened and joined in the Eric Carle story of the *Bad Tempered Ladybird*, which matched my costume. Each of the Early Years teachers and Co-Teachers took a small group of children and shared a story with them, it was an extremely successful activity. Also planned for this day to include Years 1 and 2 was a book themed treasure hunt around the Early Years and Primary outdoor areas. Another rich and exciting learning opportunity linked to books for your children to experience and enjoy. Each class also decorated their classroom doors, this is part of a Primary wide opportunity for all our children to try to guess the book theme of each door. The Early Years children have all helped to think about the story they would choose, to design and make their door decorations. Can you tell which book your child's classroom door is portraying?



**In Pre-Nursery** this week, the children have enjoyed painting fruits and vegetables and talking about being healthy and which foods contribute to a healthy lifestyle. Linked to this the children have been taking part in different exercises, doing actions to strengthen their whole bodies. The teachers have organised a mini-sports day for the children which includes running, hurdles, crawling through the tunnel, balancing bean bags, bean bag tossing and hopscotch. This mini sports day will take place within lesson time and is an activity supported by the P.E. staff within the College. Watch out for the gold medal for participating which will come home tomorrow!



# It's story TIME



**In Nursery** this week, the children have played games including *Where is the bear?* In mathematics they have considered relative positions such as inside, under and next to. They have continued to enjoy role play and have extended these activities to include counting how many children are in each den. Considering which den contains more children and which den has fewer/less children. Activities have also included matching numerals to the quantity of toy bears and playing *What's the time Mr. Wolf?* – saying numbers. Within their topics, the teaching team are following the children's interests to find out more about bears and their habitats. They have created a sensory role play of the well-known story *We're Going on a Bear Hunt* – in class and in the shared area – with hanging grass, water tray and cotton wool snow. This week crafts have included – brown vanilla chocolate play dough, making bear crafts, making a small world cave and making

Mother's day cards for the 21<sup>st</sup> March. We have taken time to discuss the children's own families and mothers including small world play of animal families/mothers. An extension activity has been to read and share the well-known story *The Owl Babies* using a book and story sack. We are all excited to be visiting the Sitara Theatre tomorrow for the "*We're Going on a Bear Hunt*" workshop. We have been encouraging the children to use descriptive WOW words – with actions

when role playing the bear hunt story. RWI sounds, phoneme 'j'- words beginning with 'j' along with jelly play and jelly fish crafts with letter formation – j for jam- making jam sandwiches.



**In Reception** this week, the children been learning about the world around us and things we find in gardens, focusing on bugs or 'minibeasts'. They have engaged in sensory play in the classroom and have worked as a group to construct a 'minibeast hotel' which will hopefully attract some real minibeasts, outside of course! In maths we have been using language to talk about measures of time – days, months, seasons – and have begun learning to tell the time by looking



at what 'o'clock' it is. In Literacy, we have reinforced what we previously learned in Read Write Inc lessons by using our phonic knowledge to write in our 'News' books and have been engaged in activities to learn high frequency words, revise phonic sounds and write simple sentences.



**Birthdays in Early Years** – a gentle reminder that we celebrate your child’s birthday within MCE with cupcakes. Please liaise with your child’s class teacher the best day and time to attend to celebrate and share the cupcakes. Please, no party bags or other gifts for the children, just the cupcakes.

**Punctuality** – The College day begins at 7:45am each morning, please ensure your child is here promptly each day for their learning to begin. Each activity within Early Years is planned to develop all of your children’s skills, if they arrive late they are missing out on critical skill development and learning. Help us to help your child to be the very best that they can be by ensuring they are in school every day at 7:45am, having had a good night’s sleep and a healthy breakfast ready to learn.

Wishing you all a restful and enjoyable family weekend.

Sally Dibb-Holland

### Primary School News from Johnnie Kittermaster – Head of Primary School

Dear Parents,



#### Year 3 Pharaonic Village Trip

On Sunday 18th March Year 3 went to the Pharaonic Village in Giza to reinforce and enrich their Ancient Egypt topic. They travelled back in time to look at various scenes from Ancient Egyptian daily life being acted out beside the River Nile - they loved watching this from a boat! They also visited a replica tomb of Tutankhamun and participated in an art activity where they painted a pharaonic boat. Finally they enjoyed lunch with their friends in the restaurant, before returning back to school tired but happy. This was a very engaging and valuable learning experience. Their enthusiasm for this topic has been really overwhelming!



### 4A's Viking Assembly

On Tuesday 4A presented their class assembly all about the Vikings. They wore Viking helmets, sang a song and recited poems to share the information that they have learned in their Humanities lessons. Everyone in the class enjoyed this experience and agreed that learning about the Vikings has been both interesting and fun.



### Year Six Shakespeare Trip

Year Six, as part of UK's Shakespeare Week, visited the Kawalees Theatre. The children watched an abridged version of the tragedy Macbeth. They then had a carousel of activities which involved: a sound studio experience, acting classes, makeup and costume workshop and finally performed their own version.

A very enjoyable day, the children were brilliant and the staff at Kawalees were very impressed with the behaviour and confidence.

### Francophonie Week



Bonjour! This week is officially 'Francophonie Week' and primary pupils have been learning about other French-speaking countries around the world. This is an opportunity to understand that French is an important language and that it can be a great asset later as it is spoken on all continents. On Tuesday, pupils tasted some French food, kindly cooked for us by Lite Bites.



Year 3 have been learning a French song 'Nagawika', about a little Indian boy.



Year 4 have been interpreting George Braque's artwork, mixing birds with a mosaic landscape.

Year 5 have been researching on a French-speaking country and have been preparing a PowerPoint about it.



Year 6 have been preparing a trip to France, getting to know other cities, what to do and see there.

All in all, it has been a positive week and pupils have been very interested in taking part in the different activities offered. It is promising for next year. Merci!

STAR OF THE WEEK	
PNM	Hamza Beshr
PNA	Omar El Kholey
NM	John Marshall
NA	Dhiyaa Ariffin
NL	Layan Hamada
NV	Diala El Azar
RM	Sophia Elzeiny
RA	Omar Hussein
RL	Sean Todary
Year 1M	Hana Hassan
Year 1A	Mariam Mahmoud
Year 1L	Ahmad Abdel Kader

Year 2 M	Tamara El Deeb
Year 2 A	Mariam El Sagheer
Year 2 L	Farida El zoghby
Year 3 M	Mahmod Abdalaleem
Year 3 A	Zeina Mohamed
Year 4 M	Merla Beshara
Year 4 A	Ahmed El Shourbagy
Year 5 M	Yassin khairy
Year 5 A	Malak Abdelmohsen
Year 6 M	Abdelrahman Farag
Year 6 A	Mehraeel Wahba
Year 6 L	Yassin Fawzy

1 <sup>st</sup>	Foster
2 <sup>nd</sup>	Lewis
3 <sup>rd</sup>	Sanger
4 <sup>th</sup>	Elgar

Warm regards,  
Johnnie Kittermaster